





	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>General Themes</b></p> <p><i>NB: These themes may be adapted at various points to allow for children's interests</i></p>	<p><b>All About Me</b></p> <p>Starting school / my new class/ PSED focus /relationships/feelings What am I good at? My family/Family tree /Self portraits/Growing up Our local area - Visit the Library. Autumn walk My favourite story Black History Month</p>	<p><b>Celebrations</b></p> <p>Bonfire night - firework safety Little Red Hen – Harvest Diwali – Festival of Light Halloween Seasons - Autumn Christmas play Christmas Lists Letters to Father Christmas</p>	<p><b>Around the World</b></p> <p>Different countries – how are they similar/different to where we live? Space Seasons- Winter Fun science/freezing and melting Maps/Contrasting environments/ Landmarks/Transport - design a vehicle Chinese New Year</p>	<p><b>Amazing animals</b></p> <p>Mini-beast Workshop Mini-beast hunts and tally charts Reduce, Reuse &amp; Recycle Seasons - Spring Farm animals/trip to a farm</p>	<p><b>Growing</b></p> <p>Arts &amp; Design focus Monet, Van Gogh Plants &amp; Flowers Weather / seasons Planting beans/seeds Fun Science/Life cycles Our local area - Visit the Library</p>	<p><b>Journeys</b></p> <p>Going on holiday Send me a postcard! Seasides Marine life/oceans Seasons -Summer -sun safety Transport Pirates Fun science/shadows - using the sun to make pictures Trip to the Park Moving to Year 1</p>
Moderation writing	“All about me” Name/family writing	Rainbow Fish	Naughty Bus	Aaargh Spider	Hungry Caterpillar	Little Red Hen
<p><b>High quality Texts</b></p> <p><i>We aim to foster a lifelong love of reading</i></p>	<p>Incredible You The Colour Monster The Big Book of Families Funnybones Starting school books It's ok to be different Ferdie and the Falling Leaves</p>	<p>The Story of Rama &amp; Sita Room on the Broom The Gruffalo The Snowman Stick Man The Nativity The Gingerbread Man</p>	<p>Handa's Surprise So Much Whatever next The Bear in the Cave Here We are Chinese New Year Maps and Atlases,</p>	<p>What the Ladybird Heard If Only Eric Carle Focus Earth Ninja The Magnificent Thing Handa's Hen Rosie's Walk Easter</p>	<p>Non-fiction books Jack and the Beanstalk - talk for writing Camille and the Sunflowers We Planted a Tree The Very Hungry Caterpillar</p>	<p>Coming to England Commotion in the Ocean Rainbow Fish Under the Sea A home for a Pirate Transition stories</p>
<p><b>'Wow' moments</b></p> <p><b>Enrichment</b></p>	<p>Transition week Autumn walk Hackney Library visit Tour of the school Number hunt Visit local shops/area International Food Event Family photos and favourite books.</p>	<p>Bonfire Night/ Diwali Remembrance day Christmas gifts Christmas performance Visit from Santa Theatre trip Baking: Gingerbread Big Draw Exhibition</p>	<p>Valentines day Chinese New Year Food tasting &amp; cooking – different cultures</p>	<p>Visit to the farm Mini-beast workshop Mini-beast hunts Mother's Day Easter egg hunt Easter baking – hot cross buns Big Draw Exhibition</p>	<p>Caterpillars in the class Chicks Pond dipping Freshwater Theatre Story telling session</p>	<p>Father's Day Transition visits – Year 1 Carnival Trip to the beach Sports Day Baking bread End of year picnic Big Draw Exhibition</p>

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<b>Phonics</b> School Program built around Letters and Sounds Principles using a range of resources and materials 	Phase 1 and Phase 2 Phonics Interventions  <i>Phase 1 activities ongoing throughout the year</i>	Letters and Sounds: Consolidate Phase 2 and begin Phase 3 Phonics Interventions Phonics books sent home	Letters and Sounds: Phase 3 Phonics Interventions Phonics books sent home	Letters and Sounds: Phase 3 Phonics Interventions Phonics books sent home	Letters and Sounds: Phase 3 and begin Phase 4 Phonics Interventions Phonics books sent home	Letters and Sounds: Phase 3 and Phase 4 Phonics Interventions Phonics books sent home
<b>PSED Jigsaw</b> 	Being Me in my World	Celebrating Difference	Dream and Goals	Healthy Me	Relationships	Changing me
Lauriston Expectations, Feelings, Deal with it Zone and Behaviour Train, 'I Can Do' cards						
<b>Reading</b>	Supported Reading 2/3 x per week		Daily Supported Reading			
<b>Handwriting</b>	HANDWRITING PATTERNS (Booklet 1) LETTER FORMATION (Booklet 2 – within outline and in surrounding space) Set 1: i l t u y j, Set 2: n m r p b h k, Set 3: c o a d q s f e, Set 4: v x z x Letter formation rhymes used to support  In addition the following should be practised: Write Dance, fine motor activities, gross motor activities, good posture, good pencil grip, mark making					
<b>Maths</b>  	<b>Just like me:</b> Match and Sort, Compare Amounts, Compare Mass, Size and Capacity, Exploring pattern <b>Its me 1, 2, 3:</b> Representing 1, 2, 3, Comparing 1, 2, 3, Composition of 1, 2, 3, Circles and Triangles, Positional Language <b>Light and Dark:</b> Representing numbers to 5, One more and less, Shapes with 4 sides, Time		<b>Alive in 5!</b> Introducing Zero, Comparing numbers to 5, Composition of 4 and 5, Compare Mass, Compare Capacity <b>Growing 6, 7, 8:</b> 6, 7, and 8, Combing 2 amounts, Making pairs, Length and Height, Time <b>Building 9 and 10:</b> Counting to 9 and 10, Comparing numbers to 10, Bonds to 10, 3d shapes, Spatial Awareness, Patterns		<b>To 20 and beyond:</b> Building numbers beyond 10, Counting patterns beyond 10, Spatial reasoning 1, Match, rotate, manipulate <b>First, then, now:</b> Adding More, Taking Away, Spatial Reasoning 2, Compose and Decompose <b>Find my Pattern:</b> Doubling, Sharing and Grouping, Even and Odd, Spatial Reasoning 3, Visualise and Build <b>On the Move:</b> Deepening Understanding, Patterns and Relationships, Spatial Reasoning 4, Mapping	

## Reception Curriculum Goals

Communication and Language	Personal, social, emotional development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive arts and design
<p>Express ideas and feelings confidently using a wide range of vocabulary.</p> <p>Engage in a back and forth conversations with friends and teachers.</p> <p>Listen and respond with relevant comments, questions and answers.</p>	<p>Show determination and resilience when learning something new.</p> <p>Have the confidence to make mistakes and persevere even when something is difficult.</p> <p>Show empathy to others.</p> <p>Talk about and make healthy choices.</p>	<p>Ride a 2 wheeled bike.</p> <p>Take pleasure in moving energetically, showing control over body movements.</p> <p>Hold and control a pencil effectively.</p> <p>Use cutlery and tools with confidence.</p>	<p>Retell a story with words and actions.</p> <p>Read sentences and books containing regular words made up of known letter sounds and some exception words.</p> <p>Independently write words and simple sentences that can be read by others.</p>	<p>Understand in depth numbers to 10.</p> <p>Automatically recall numbers bonds to 5.</p> <p>Compare quantities in different contexts using mathematical terms.</p> <p>Recognise patterns in the number system.</p>	<p>Show curiosity about the world in which they live. Share own knowledge and ask questions of others to find out more.</p> <p>Know their place in their family and understand that events happened before they were born.</p> <p>Appreciate some similarities and differences between, lives, cultures and religions, both where they live and around the world.</p>	<p>Make up stories and act out with others, making use of props to enhance the play.</p> <p>Take part in a performance in front of an audience.</p> <p>Make choices of which materials and techniques to use when creating, taking inspiration from artists, experiences and their own interests.</p> <p>Sing a repertoire of songs and enjoy moving to music.</p>